



## ***Content***

Content refers to the student's use of information and concepts gained from a specific lesson, group of lessons, or stimulus material in a specific subject area. The standards addressed will be specific to a particular content area.

- 3** The response demonstrates a thorough and accurate understanding and analysis of the text, including what the text says explicitly as well as inferentially
  - Sources, facts and details are used effectively to provide convincing and thorough support for the writer's central idea or argument.
  - Context is provided with sufficient background information appropriate for the task, purpose, and audience.
  - Content-area terms are used accurately and appropriately throughout.
  
- 2** The response demonstrates a general understanding and analysis of the text, including what the text says explicitly as well as inferentially.
  - Sources, facts, and details are used to provide support for the writer's central idea or argument, though there may be some misunderstandings.
  - There is some use of content-area terms in a generally accurate and appropriate way.
  
- 1** The response demonstrates a limited understanding and analysis of the text.
  - Few sources, facts and details are provided to support the writer's central idea or argument.
  - Little or no context is provided appropriate for the task, purpose, and audience.
  - Content-area terms may be missing or used inaccurately and inappropriately.