Organization

Argumentative and Informative/Explanatory

Organization is characterized by an overall plan (coherence) and internal weaving together of ideas (cohesion). Organization is enhanced when a student pauses to develop ideas and is strengthened by the use of varied sentence structures and transitional techniques.

5  The response has a strong vertical and horizontal structure.
   • The organization is specific to task, purpose and audience.
   • The response moves smoothly from purposeful introduction to effective conclusion.
   • Effective transitions contribute to unity.
   • Transitions may be transparent and do not interfere with the flow of ideas.
   • There is a strong progression of ideas from sentence to sentence and introduction to conclusion.

4  The response has a reasonably strong vertical and horizontal structure.
   • The response is generally appropriate to task, purpose and audience.
   • The response moves somewhat smoothly from beginning to conclusion.
   • Some effective transitions are evident that contribute to unity.
   • Transitions may be obvious but they do not interfere with the flow of ideas.
   • There is a progression of ideas from sentence to sentence and introduction to conclusion.

3  The response has a basic vertical and horizontal structure.
   • The response is somewhat appropriate to task, purpose and audience.
   • The response moves from introduction to conclusion but may have some interruptions.
   • Some transitions are evident, but they may be artificial and interfere somewhat with the flow of ideas.
   • There is a progression of ideas from introduction to conclusion, but sentence-to-sentence cohesion may be lacking.

2  The response is flawed structurally and disorganized.
   • The response lacks specificity as to task, purpose and/or audience.
   • The response may have insufficient writing to organize.
   • Transitions may be missing or inappropriate.
   • The progression of ideas from beginning to end is disrupted by repetition, gaps, or random ideas.

1  The response is seriously disorganized.
   • The response may have insufficient writing to organize.
   • Transitions may be confusing.
   • The progression of ideas from introduction to conclusion is seriously disrupted by repetition, gaps, or random ideas.
Organization

**Narrative**

Organization is characterized by an overall plan (coherence) and internal weaving together of ideas (cohesion). Organization is enhanced when a student pauses to develop ideas and is strengthened by the use of varied sentence structures and transitional techniques.

5  The response has a strong vertical and horizontal structure.
   - The organization is specific to task, purpose and audience.
   - The writer provides an event sequence that unfolds naturally and moves smoothly from purposeful introduction to effective conclusion.
   - Effective transitions contribute to unity.
   - Transitions may be transparent and do not interfere with the flow of ideas.
   - There is a strong progression of ideas from sentence to sentence and introduction to conclusion.

4  The response has a reasonably strong vertical and horizontal structure.
   - The response is generally appropriate to task, purpose and audience.
   - The writer provides an event sequence that unfolds in a generally natural way and moves somewhat smoothly from beginning to conclusion.
   - Some effective transitions are evident that contribute to unity.
   - Transitions may be obvious but they do not interfere with the flow of ideas.
   - There is a progression of ideas from sentence to sentence and introduction to conclusion.

3  The response has a basic vertical and horizontal structure.
   - The response is somewhat appropriate to task, purpose and audience.
   - The writer provides an event sequence that unfolds unevenly.
   - Some transitions are evident, but they may be artificial and interfere somewhat with the flow of ideas.
   - There is a progression of ideas from introduction to conclusion, but sentence-to-sentence cohesion may be lacking.

2  The response is flawed structurally and disorganized.
   - The response lacks specificity as to task, purpose and/or audience.
   - The sequence of events is confusing and/or uneven or may have insufficient writing to organize.
   - Transitions may be missing or inappropriate.
   - The progression of ideas from beginning to end is disrupted by repetition, gaps, or random ideas.

1  The response is seriously disorganized.
   - The response may have insufficient writing to organize.
   - Transitions may be confusing.
   - The progression of ideas from introduction to conclusion is seriously disrupted by repetition, gaps, or random ideas.